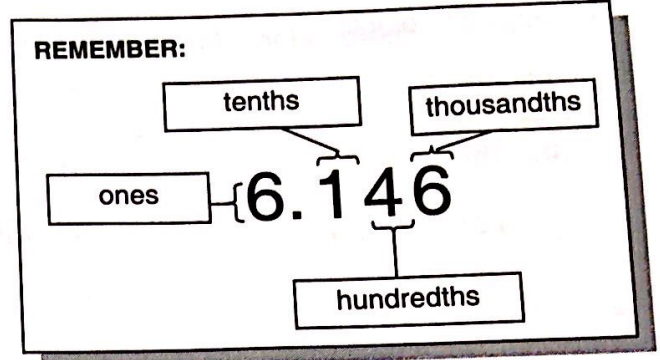


If a thousands cube is used to represent a whole number, then a hundreds block represents a tenth, a tens block represents a hundredth, and a ones block represents a thousandth of a whole.



1 whole



1 tenth



1 hundredth



1 thousandth

1. Beside each number, write the place value of the underlined digit.

a) 3.819

b) 9.782

c) 4.514

d) 7.159

e) 2.541

f) 3.898

2. Write the following numbers into the place value chart. The first one has been done for you.

|          | ones | tenths | hundredths | thousandths |
|----------|------|--------|------------|-------------|
| a) 6.512 | 6    | 5      | 1          | 2           |
| c) 2.83  |      |        |            |             |
| e) 1.763 |      |        |            |             |
| g) 9.02  |      |        |            |             |
| i) 4.081 |      |        |            |             |

|          | ones | tenths | hundredths | thousandths |
|----------|------|--------|------------|-------------|
| b) 4.081 |      |        |            |             |
| d) 1.306 |      |        |            |             |
| f) .53   |      |        |            |             |
| h) 8     |      |        |            |             |
| j) 2.011 |      |        |            |             |

3. Write the following decimals as fractions.

a) .725 =

b) .237 =

c) .052 =

d) .006 =

4. Write each decimal in expanded form.

a) .237 = 2 tenths + 3 hundredths + 7 thousandths

b) .523 = \_\_\_\_\_

c) 6.253 = \_\_\_\_\_

5. Write the following fractions as decimals.

a)  $\frac{94}{100} =$

b)  $\frac{5}{100} =$

c)  $\frac{875}{1000} =$

d)  $\frac{25}{1000} =$

Compare each pair of decimals by writing < or > in the box.

**HINT:** Add zeroes wherever necessary to give each number the same number of digits.

a) .275  .273

b) .332  .47

c) .596  .7

d) .27  .123

e) .7  .32

f) .8  .526

# NS5-99: Differences of 0.1 and 0.01

1. Fill in the blanks.

a)  $.64 + .1 = \underline{\hspace{2cm}}$

b)  $.35 + .1 = \underline{\hspace{2cm}}$

c)  $.06 + .1 = \underline{\hspace{2cm}}$

d)  $.89 + .1 = \underline{\hspace{2cm}}$

e)  $.73 + .01 = \underline{\hspace{2cm}}$

f)  $.40 + .01 = \underline{\hspace{2cm}}$

g)  $4.23 + .01 = \underline{\hspace{2cm}}$

h)  $2.87 + .1 = \underline{\hspace{2cm}}$

i)  $11.95 + .01 = \underline{\hspace{2cm}}$

2. Fill in the blanks.

a)  $\underline{\hspace{2cm}}$  is .1 more than .7

b)  $\underline{\hspace{2cm}}$  is .1 more than 2.6

c)  $\underline{\hspace{2cm}}$  is .1 more than 1.32

d)  $\underline{\hspace{2cm}}$  is .1 more than .63

e)  $\underline{\hspace{2cm}}$  is .01 more than .35

f)  $\underline{\hspace{2cm}}$  is .01 more than .2

3. Fill in the blanks.

a)  $1.35 + \underline{\hspace{2cm}} = 1.36$

b)  $2.3 + \underline{\hspace{2cm}} = 2.4$

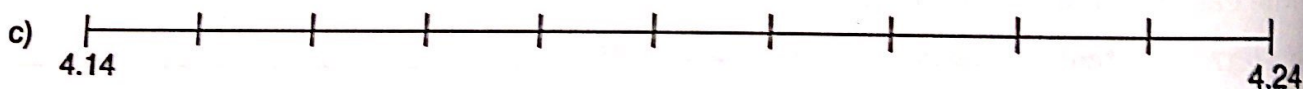
c)  $3.06 - \underline{\hspace{2cm}} = 3.05$

d)  $4.95 - \underline{\hspace{2cm}} = 4.94$

e)  $3.7 + \underline{\hspace{2cm}} = 4.7$

f)  $7.85 + \underline{\hspace{2cm}} = 7.95$

4. Fill in the missing numbers on the number lines.



5. Continue the patterns.

a) .2, .3, .4,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$

b) 6.6, 6.7, 6.8,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$

c) 3.5, 3.6, 3.7,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$

d) 9.6, 9.7, 9.8,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$

e) 4.71, 4.72, 4.73,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$

f) 5.96, 5.97, 5.98,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$

6. Fill in the blanks.

a)  $3.9 + .1 = \underline{\hspace{2cm}}$

b)  $4.9 + .1 = \underline{\hspace{2cm}}$

c)  $8.93 + .1 = \underline{\hspace{2cm}}$

d)  $3.79 + .01 = \underline{\hspace{2cm}}$

e)  $6.09 + .01 = \underline{\hspace{2cm}}$

f)  $7.99 + .01 = \underline{\hspace{2cm}}$