## LEARNING CHOICE BOARD (June - 8-12)

## LITERACY

Find a news article to read either from the newspaper or online. After reading the article, answer the 5 W's: Who, what, when, where, why? write 2 important facts from the text.

## NUMERACY

Figure out the age of each person in your house. How many years are between you and the oldest person.. you and the youngest person? Add all of the ages together. What do you get?

## CREATIVE

Create a new board game. Design the game board, pieces, and write the rules to play. Don't forget to name your creation!

## SCIENCE

Make a list of at least 5 animals you find outside. Describe the animal adaptations needed to survive a day in our ecosystem.

## LITERACY

Read to a parent, sibling, friend, or stuffed animal for 20 minutes.

## LITERACY

Have you read a good book or watched a good movie lately? Or maybe a terrible movie? Write a review of your chosen book or movie. Use persuasive language and be sure to include your rating out of 5 stars

## NUMERACY

You have a budget of \$64.00. Make a grocery list of what you would buy on your dream trip to the grocery store. Round each item's total to the nearest dollar.

## CREATIVE

Find something that can be recycled into a new art material: Tear a brown paper bag into art paper, mash a piece of bread into edible clay, or mix milk and food colouring to paint bread and then toast it! Use your imagination.

## PHYSICAL ACTIVITY

Start by stretching for 5 minutes to warm up. Play some music while: galloping for 1 minute, skipping for 1 minute, hopping on one foot for 1 minute, and doing jumping Jacks for 1 minute. Last, do the side shuffle for 1 minute.

## NUMERACY

Create a game to practice your multiplication facts. How does the game work? Describe it to someone in your home and try it out!

## CREATIVE

Find 2 YouTube videos of 4 different styles of music. (Hip Hop, Rock, Folk, Jazz, Country, etc.) What is unique to each style of music?

## SCIENCE

Find a simple science experiment you can do from home and try it! Document your experience: explain the experiment, make a hypothesis (your guess), and record your results.

