

GENIUS HOUR

Parent Info

Dear Parents/Guardians,

We are so excited to get started on our Genius Hour projects! Genius Hour is a great way for students to research topics on their own! They have freedom to decide what they want to know more about. During this research, students will have to practice reading, writing, listening and speaking skills while creating their project. The students will be investigating their own interests while practicing the skills taught to them throughout the school year.

A part of the project includes presenting the knowledge they have acquired. This means students may have to create or build something depending on their topic. Because of this, we may need a few items from home. Here are the items that

_____ needs for his/her project:

_____. The project will be completed at school.

If you have any questions, don't hesitate to call and ask!

Sincerely,

GENIUS HOUR STEPS

1	<p>Introduction to Genius Hour</p> <ul style="list-style-type: none">• I will introduce Genius Hour to students via Zoom, Seesaw or a video sent to their parent's email.• We will watch talk about examples of learning and watch some videos about it
2	<p>Start Genius Hour Booklet</p> <ul style="list-style-type: none">• What Kind of Genius Are You?: Get students to think about themselves and who they are.• What Makes You a Genius?: Students will think of themselves as researchers.
3	<p>Genius Hour Booklet</p> <ul style="list-style-type: none">• Narrow It Down: Give students the opportunity to brainstorm 3 ideas.• Genius Hour Proposal: Students will choose a topic and write up a proposal.
4	<p>Research</p> <ul style="list-style-type: none">• Use the research pages to record notes.• Fill out the Daily Reflection sheets to keep track of student learning.
5	<p>Complete the Project</p> <ul style="list-style-type: none">• This step may take a few days and items may be needed. <p>This might involve practicing a new skill, creating something, more research.... It all depends on what you pick to do your Genius Hour project on.</p>
6	<p>Present the Project</p> <ul style="list-style-type: none">• Students can choose how to present: PowerPoint, speak, write a report, etc. Give students the opportunity to show off their knowledge and hard work.
7	<p>Reflect on Learning</p> <ul style="list-style-type: none">• Fill out Genius Hour Reflection

MY
GENIUS

HOUR

PROJECT

by: _____

Name: _____

WHAT KIND OF GENIUS ARE YOU?



LIKES

DISLIKES

Name: _____

WHAT MAKES YOU A GENIUS?



I am good at...

A large, empty rounded rectangular box for writing.

I would like to try...

A large, empty rounded rectangular box for writing.

Name: _____

Narrow It Down

Choose 3 brainstorming ideas that you might use for your Genius Hour project.

Idea #1: _____

What's the project?

What materials might you need?

What sources will guide your project?

Is it affordable to create?

Idea #2: _____

What's the project?	
What materials might you need?	What sources will guide your project?
	Is it affordable to create?

Idea #3: _____

What's the project?	
What materials might you need?	What sources will guide your project?
	Is it affordable to create?

Name: _____

GENIUS HOUR PROPOSAL



Describe your **project**.

Materials Needed:

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Describe your **plan**. How will you complete this?

What is my **next step**?

Name: _____

Daily Reflection

Date	What I Learned Today	My Plan for Next Genius Hour

Date	What I Learned Today	My Plan for Next Genius Hour

Name: _____

research

DATE: _____ TOPIC: _____

DATE: _____ TOPIC: _____

DATE: _____ TOPIC: _____

Name: _____

genius HOUR Reflection

What new information did you learn during your Genius Hour project?

What struggles did you encounter while completing your project?

Name: _____

What would you change about your Genius Hour project?

Did you enjoy working on your Genius Hour project?
Why or why not?
