# Giffed @ Home <br> Grade Four <br> May 19 - May 22, 2020 

| THINK | P arentheses <br> E xponents <br> Multiply <br> D ivide <br> A DD <br> S ubtract <br> "What's the Order?" <br> The Order of Operations, that is! Use the order of operations to solve the puzzles below. Insert parentheses and math symbols $(+,-, X, \%)$ <br> Don't Peek! Answers are below in this document. https://documentcloud. adobe. com/link/track?uri=urn:aaid:scds:US :e39e0a28-1572-4b7e-a5cc-71b086a411d5 |
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| $P L A Y$ | "Breakout EDU Fun @ Home" <br> Breakout EDU is an immersive learning games platform that consists of a combination of physical and digital puzzle elements that must be solved in a set amount of time. Virtual escape rooms for learning! Have fun! |
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| SOLVE | Creating and Manipulating Expressions <br> https://nrich.maths.org/content/id/14155/CreatingExpressionsSt age3Star1Sheet1.pdf <br> I haven't provided any "answers" for this question. Check your thinking with a parent, friend, or send me what you discover and I will provide you with feedback! |


| CREATE | "Positive Pattern Poster" <br> For this challenge, you'll make an inspirational poster inspired by the Zentangle method of pattern drawing by creating unique designs around a symbol that you think the world needs to see right now. You'll need to be reflective while choosing you symbol by carefully considering what it represents and how it could impact others. <br> https://galileo-camps.com/galileo-anywhere/project-challenge/po sitive-pattern-poster/ |
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| WONDER |  |
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| EXPLORE | https://wonderopolis.org/wonder/How-Are- Instruments are Made?" <br> Instruments-Made |
| "How Stuff Works?" |  |
| Click on the link below to explore: |  |

Answer Key: What's the Order?

## Answer Key:

## What's the Order?

*More than one answer may be possible

1. $(6+4) \times 2-8=12$
2. $3 X(7+5) / 9=4$
3. $(16-4) / 3+13=17$
4. $[8+(12 / 2)] / 7 \times 4=8$
5. $(4 \times 5+7) /(3+6)=3$
6. $[13 \times(4-1)] /(9-6)=13$
7. $11 \times(8-2 \times 4)+(36-4) / 2=16$
8. $12 \times 5 / 6 \times[4+(2 X 3)]=100$
