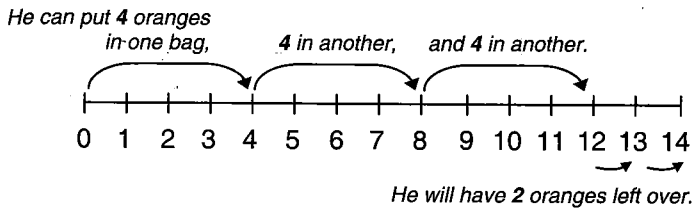


Paul has 14 oranges. He wants to give a bag of 4 oranges to each of his friends.

He skip counts to find out how many friends he can share with.

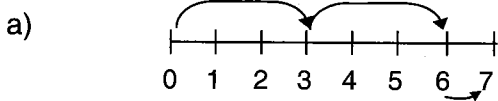


14 oranges divided into sets of size 4 gives 3 sets (with 2 oranges remaining):

$$14 \div 4 = 3 \text{ Remainder } 2$$

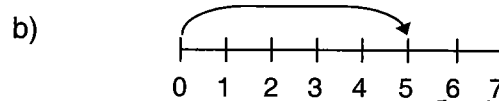
Length or size of skip      Number of skips

1. Fill in the missing numbers. For parts d) and e), write a division statement.



Size of skip = \_\_\_\_\_ Number of skips = \_\_\_\_\_

Remainder = \_\_\_\_\_



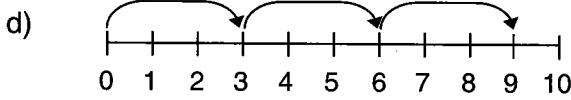
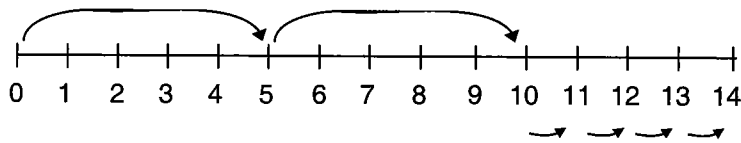
Size of skip = \_\_\_\_\_ Number of skips = \_\_\_\_\_

Remainder = \_\_\_\_\_

c) Size of skip = \_\_\_\_\_

Number of skips = \_\_\_\_\_

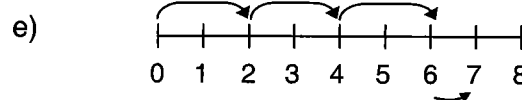
Remainder = \_\_\_\_\_



Size of skip = \_\_\_\_\_ Number of skips = \_\_\_\_\_

Remainder = \_\_\_\_\_

\_\_\_\_\_

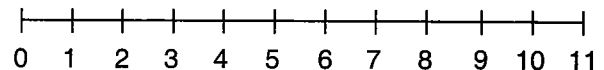


Size of skip = \_\_\_\_\_ Number of skips = \_\_\_\_\_

Remainder = \_\_\_\_\_

\_\_\_\_\_

2. Jane has 11 oranges. She wants to make bags of 4. How many bags can she make? How many oranges will be left over?



3. On grid paper, draw a number line picture to model the division.

a)  $5 \div 2 = 2 \text{ Remainder } 1$

b)  $9 \div 4 = 2 \text{ Remainder } 1$

c)  $11 \div 3 = 3 \text{ Remainder } 2$