

LEARNING CHOICE BOARD (June 1 - 5)

LITERACY

Look up what an antonym is.
Create a list of 10 antonyms.
How many can you use in your writing this week?

LITERACY

Hoping for a new pet but your parents won't budge? Write a persuasive paragraph to convince your parents to buy you your dream pet.

LITERACY

Write a letter to your teacher or a favourite staff member from GPE. If you're able, mail it to them at the following address:
(teacher's name)
3770 Elliott Rd., West Kelowna, BC
V4T 1W9

NUMERACY

Check the temperature outside at least 5 times throughout the day and create a bar graph. Write two things that you notice about the data you collected.

NUMERACY

Make some place value riddles and solve them. Example: I have 4 hundreds, 5 tens, and less ones than tens. What number could I be?

NUMERACY

Do you struggle with your 6s or 8s? Make a set of flashcards for 1 set of multiplication facts you have a hard time memorizing and practice them once a day all this week

CREATIVE

Go on a nature walk and collect [natural materials](#) to help you build some animals/people. Once you have created your characters, let them inspire a creative story. Take pictures if you'd like to share.

CREATIVE

Create a family portrait that captures your time together during this time of social distancing.

CREATIVE

Using whatever Art materials you have in your home, draw and colour a picture of a landscape. **OR** Use your iPad to take a picture (portrait) of a family member. Trace the portrait with a piece of paper on your iPad, or draw freehand.

PHYSICAL ACTIVITY

Create a bike or walk route around your neighbourhood on a piece of paper. Recruit some family members to complete the route with you. Try doing it every day.
Did your speed increase every day?

SCIENCE

Learn about the phases of the moon, [watch this Mystery Science video](#) and try the experiment.

PHYSICAL ACTIVITY

Pick 2 chores that you can do to help in your home and do them. Ideas: mop the kitchen floor, tidy up toys in your bedroom, mow the lawn, etc.