## LEARNING CHOICE BOARD (April 20-24th)

## LITERACY

Look up the origin of your name. What is its etymology (how it originated)? If you could rename yourself, rebranding if you will, what would you choose? Explain your choice.

## NUMERACY

Place a plastic bowl on the floor and stand 20 steps away. Toss a coin in the bowl and record how many times it lands inside it. Express this as a fraction. Repeat.

## CREATIVE

Go check out Natural Geographic Weird But True videos. Choose 2 videos to watch. List 3 things that wowed you. Is there something that has piqued your interest?

## PHYSICAL ACTIVITY

Roll a dice and do the exercise that you roll (or 6 pieces of paper with numbers 1 to 6 in a cup) $1=10$ Burpees, $2=10$ Jump Squats, $3=1$ Minute of Plank, $4=25$ Jumping Jacks, $5=20$ Walking Lunges, $6=10$ Push Ups. Roll the dice 10 times!

## LITERACY

Select a non-fiction (real life, fact based) book, magazine or news article (Scienceflix link on our website) to read today. Before reading, write down ideas about what you already know about the topic and any questions you might have.

## NUMERACY

Vowels are worth $\$ 50$ each, consonants are worth $\$ 40$. Can you make a word worth exactly $\$ 200$ ? $\$ 600$ ?

## LITERACY

Write to your classroom teacher about why your class should have a class pet. What should the pet be? What will it need to survive? What would we need to care for it?

## CREATIVE

Use found materials around your house to build a bridge between two objects. What materials do you have that are strong? Test your bridge. Are some shapes stronger than others? What difficulties did you encounter?

## PHYSICAL ACTIVITY

Take a walk around your neighbourhood to find: something that flies, needs water to survive, something you can eat if you are an animal, something that can lift something else up, something made of metal, something made of wood and 5 pieces of garbage.

## NUMERACY

If you ate $1 / 3$ of a birthday cake and your friend ate $1 / 4$ of the same birthday cake, who ate more? Use a mode or a picture to explain your answer.

## CREATIVE

Visit our community website and check out the music resources page. Do a singalong with Mr. Joe or try the body percussion challenge.

## PHYSICAL ACTIVITY

Find at least three songs of your choice which have varying tempos (pace or speed). Run, jog, skip, walk to the music. You might find some songs are
great for running along with.

