## LEARNING CHOICE BOARD (May 25-May 29)

## LITERACY

Create a menu for the week. What will you eat for supper each evening (extend your learning by adding in breakfast and lunch)? Then, make a shopping list of all the ingredients you will need in order to make supper each night for a week.

## LITERACY

Write a paragraph about what you think your teacher is doing during this time. Do they wear their pajamas all day? What do they do during the morning, afternoon and evening? Be sure to include descriptive language.

## LITERACY

Watch your favourite movie or an episode of your favourite TV Show. Pick out the main character and detail their characteristics. What are they like? Who is in their family? What makes them so interesting?

## NUMERACY

Ms. Racz drew a rectangle that was just big enough to fit about 6 toonies touching each other. Would she need more or less than 6 nickels to fill the same rectangle? Explain your thinking to someone else in your home. How many nickels do you think she would need?

## CREATIVE

Create a comic strip of you doing an activity that you would love to do. It can be something you have done already or something you can't wait to try. Use one of the comic book templates on our website or create your own.

## NUMERACY

Think of a 3D solid. How would you describe that solid? Give someone clues about the solid you have in mind. Are they able to figure out what you are describing? Consider giving clues about the number of faces, edges or vertices.

## CREATIVE

Listen to your favourite song and try to identify as many different instruments as you can in the song.

## SCIENCE

Following up with last week's crystal growing experiment lit takes about a week for the water to evaporate and the crystals to form), watch this Mystery

Science lesson on diamonds.

## PHYSICAL ACTIVITY

Follow along with the GONoodle video off Youtube - Song is Can't Stop the Feeling By: Justin Timberlake and includes the Trolls movie!

## SCIENCE

Look at the example of food chains on our website. Pick an animal that you are interested in and research where it fits in the food chain. What does it eat? What kinds of animals eat it? How many parts are in that food chain?
materials to build a container for an egg that protects it from breaking. With help from a parent, test it out by dropping it from a high location.

